

CHILD/ADOLESCENT PSYCHOSOCIAL ASSESSMENT

Child's Name: _____ Date of Birth : _____

Gender: _____ Ethnicity: _____ Religious Affiliation: _____

Languages spoken in the home: _____

Handedness? Right Left Corrective lenses? Yes No

Pregnancy & Birth History

Were there any complications during pregnancy? No Yes If yes, please describe:

_____ Full-Term Birth Premature

Were there any complications during birth? No Yes If yes, please describe:

Child's weight at birth? _____

Child's health at birth? _____

Was your child adopted? No Yes If yes, at what age? _____

_____ Domestic Adoption? International Adoption? (Country: _____)

Developmental History

As accurately as you can remember, how old was your child when she/he:

Rolled over? _____ Crawled? _____ Walked? _____ Talked (two words)? _____

Do/did you have concerns about your child's development in any of the areas listed below?

Speech/Language Motor Skills Cognitive/Intellectual Sensory Behavioral Emotional Social

If so, please describe:

Has your child experienced any significant changes, losses and/or stresses? No Yes

If yes, please describe:

Health History

How would you describe your child's overall health? _____

Does your child have any recurrent medical conditions such as ear infections, asthma, or allergies? ___Y___N

If yes, please explain: _____

Has your child ever had a serious accident/illness or hospitalization? ____Yes ____No If yes, describe: _____

Psychiatric/Psychological History

Has your child ever seen a psychiatrist? ____Yes ____No If yes, whom, when and reason? _____

Has your child ever been diagnosed with a mental health, emotional or psychological condition? ___Y___N

If yes, what diagnosis was your child given? _____

Has your child received counseling services or been hospitalized for mental health or drug/alcohol concerns in the past? ____Yes ____No If yes, please provide more information: _____

Safety Concerns

To the best of your knowledge, is your child presently suicidal? ____Yes ____No If yes, please explain: _____

To the best of your knowledge, has your child ever attempted to commit suicide? ____Yes ____No

If yes, when and how? _____

Is there a history of suicide in your child's immediate and/or extended family? ____Yes ____No

If yes, please explain: _____

Has your child ever inflicted burns or wounds on his/herself? ____Yes ____No

To the best of your knowledge, is your child presently homicidal? ____Yes ____No If yes, explain: _____

Are you aware of any other risk factors or safety issues (past or present), such as history of running away, bullying concerns, online activity? Please describe: _____

Current Functioning

Do you have concerns about your child in the following areas? (check all that apply)

___Eating ___Hygiene/grooming ___Sleeping ___Activities/play ___Social Relationships

If so, please describe: _____

Please rate your child's personality/temperament (how they behave the majority of the time in each of the following areas on a scale from 1 to 7 by placing a check above the number that best describes your child):

ENERGY/ACTIVITY LEVEL (How active is my child?)

CAN sit still and listen for long periods of time

1	2	3	4	5	6	7
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CAN'T sit still and listen for long periods of time

NEED FOR PHYSICAL ROUTINE (How much routine does my child need?)

ENJOYS ROUTINE; easily upset when day doesn't go as usual

1	2	3	4	5	6	7
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ENJOYS DOING THINGS DIFFERENTLY; may not notice small changes in the day

MOOD (What is my child's mood most of the time?)

ANXIOUS-usually frustrated and worried

1	2	3	4	5	6	7
---	---	---	---	---	---	---

CALM-usually relaxed

HAPPY-usually enjoys what he/she is doing

1	2	3	4	5	6	7
---	---	---	---	---	---	---

SAD-usually unhappy; hard time having fun

CURIOUS-usually eager to know something

1	2	3	4	5	6	7
---	---	---	---	---	---	---

TIMID-usually not interested

ANGRY-easily frustrated and annoyed with others

1	2	3	4	5	6	7
---	---	---	---	---	---	---

CALM-usually composed/peaceful

INTENSITY (How strongly does my child express feelings, wants and opinions?)

MILD REACTION-calm and cooperative; easily pushed around by others

1	2	3	4	5	6	7
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STRONG REACTION-may cry or yell over small things

PERSISTENCE (Can my child stick with and complete tasks?)

Will stick with something until it is done

1	2	3	4	5	6	7
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Gives up on tasks; has trouble finishing things

SENSITIVITY TO SENSES (How sensitive is my child to light, smells, sounds, and touching?)

Learns by seeing touching and using all his/her senses

1	2	3	4	5	6	7
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Has strong reaction to noise, lights, hugging, or touching

PERCEPTIVENESS (How aware is my child of feelings and emotions?)

Sympathetic to others;
can use words to tell
how he/she feels

 1 2 3 4 5 6 7

Unaware of the
feelings of others

ADAPTABILITY (How easily does my child accept changes?)

Often fearful with new
people and new
situations

 1 2 3 4 5 6 7

Will easily meet and
accept new people and
activities

ATTENTION SPAN/DISTRACTIBILITY (How well does my child pay attention?)

Stays focused on tasks
until completed

 1 2 3 4 5 6 7

Easily sidetracked;
difficulty following
directions

Parent/child relationship

Describe parenting your child (e.g. difficult, easy): _____

What do you find most challenging in parenting your child? _____

What do you find most rewarding in parenting your child? _____

What kind of discipline works best with your child? _____

Education

Is your child currently enrolled in school? Yes (name of school _____) No

What grade is your child currently in (if summer, what grade is your child going into)? _____

Has your child ever repeated a grade: No Yes (which grade and reason): _____

How would you describe your child's attendance (currently)? Circle ALL that apply:

- Attending regularly Home-schooled Some truancy Alternative school Suspended
- Expelled Dropped out GED program

How would you describe your child's achievement/grades in school? _____

How would you describe your child's attitude towards school/education? _____

Disciplinary or behavioral issues at school? No Yes If yes, describe: _____

Please check if your child has any of the following:

 Special Education Accommodations/504 plan Describe: _____

 Individualized Education Plan (IEP) Describe: _____

___ Diagnosed Learning Disability

Describe: _____

___ Receiving special services at school

Describe: _____

FAMILY MENTAL HEALTH HISTORY

Please identify if any members of your family have had a history of any of the following mental health/drug abuse/legal concerns.

Relation	Depression	Anxiety	Psychosis	ADHD	Cognitive Impairment	Substance Abuse	Anger Problems
Mother							
Father							
Siblings							
Maternal Uncle							
Paternal Uncle							
Maternal Aunt							
Paternal Aunt							
Maternal Grand mother							
Paternal Grand mother							
Maternal Grand father							
Paternal Grand father							

Additional Information: _____

ALCOHOL/DRUG ASSESSMENT

Does your child use tobacco or smokeless tobacco? Yes No Do not know

Does your child vape or jewel? Yes No Do not know

To your knowledge, has your child ever used medications (prescription drugs or over the counter medication) recreationally? Yes No Do not know

To your knowledge, has your child ever used illicit drugs? Yes No Do not know
If yes, please describe:

Please describe your child’s electronics use:

LEGAL INVOLVEMENT

Is there a current custody case involving your child? Yes No If yes, please describe:

HISTORY OF ABUSE

Has your child ever been abused or assaulted? Yes No If yes, please complete the chart below.

Type of Abuse	By Whom? (relation to child, if any)	At What Age?	Was it Reported?	
Sexual			Yes	No
Physical			Yes	No
Emotional			Yes	No
Verbal			Yes	No
Abandoned/Neglected			Yes	No

Has your child ever been a victim of bullying? Yes No

Do you worry about your child’s safety? Yes No

STRENGTHS/RESOURCES/SUPPORTS

Share some of your child's strengths: _____

What resources does your child have to help with presenting concerns? _____

What are you (and your family) already doing to address the current situation? _____

Who does/can your child go to for support when needed? Check ALL that apply:

____ Parents ____ Boyfriend/Girlfriend ____ Siblings ____ Extended Family ____ Friends

____ Neighbors ____ School Staff ____ Church ____ Pastor ____ Therapist ____ Group

____ Community Services ____ Doctor ____ Coach ____ Other: _____

Name of Person Completing this Form: _____ Date: _____

Relationship to child: _____